

Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Adult Social Care	Service area: Learning Disability Commissioning
Lead person: Lisa Keenan	Contact number: 50877

1. Title: Award of Contract for South Leeds Day Support for Adults with Learning Disabilities 9K9E- AHVAZD

Is this a:

Strategy / Policy

 Service / Function

 Other

If other, please specify

2. Please provide a brief description of what you are screening

The impact of the decision to re-commission the grants made to voluntary sector organisations who run projects for adults with learning disabilities in Leeds onto contracts. These projects offer an alternative to traditional Adult Social Care day service provision.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?	X	
Have there been or likely to be any public concerns about the policy or proposal?		X
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		X
Could the proposal affect our workforce or employment practices?		X
Does the proposal involve or will it have an impact on <ul style="list-style-type: none">• Eliminating unlawful discrimination, victimisation and harassment• Advancing equality of opportunity• Fostering good relations	X	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

• **How have you considered equality, diversity, cohesion and integration?**
(think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

The learning disability day service modernisation project has involved extensive consultation with key stakeholders throughout. A full Equality Impact Assessment has been completed for the overall project. Evaluation over the effectiveness and impact of the projects concerned in this decision making DDP is ongoing. A number of the projects were set up specifically to address equality issues.

• **Key findings**
(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

This project has clearly demonstrated a positive impact for the customers it serves in relation to :

- Increasing social integration and community presence and participation
- Establishing links into their local community and developing partnerships with community organisations
- Reducing health inequalities and social isolation
- Meeting previously unmet cultural and religious needs
- Positively raising the profile of adults with learning disabilities in Leeds
- Increasing choice and opportunity
- Continued respite provision for family carers

• **Actions**
(think about how you will promote positive impact and remove/ reduce negative impact)

The proposal to re-commission the grants onto contracts for these projects will enable this project to be more sustainable and will further promote the positive impacts

described above.

Contract management and monitoring of the projects will ensure any negative impacts are minimised.

Failure to agree to the continuation of these projects will result in a negative impact for customers and their family carers

5. If you are **not already considering the impact on equality, diversity, cohesion and integration you **will need to carry out an impact assessment.****

Date to scope and plan your impact assessment:	n/a already completed
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Date to complete your impact assessment	
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Lead person for your impact assessment (Include name and job title)	
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6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Ivan Barnett	Project Manager	27/05/14

7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

If this screening relates to a **Key Delegated Decision, Executive Board, full Council** or a **Significant Operational Decision** a copy should be emailed to Corporate Governance and will be published along with the relevant report.

A copy of **all other** screening's should be sent to equalityteam@leeds.gov.uk. For record keeping purposes it will be kept on file (but not published).

Date screening completed	27/05/14
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If relates to a Key Decision - date sent to Corporate Governance	29/05/14
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Any other decision – date sent to Equality Team (equalityteam@leeds.gov.uk)	
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